Ref: RU/FPHS/BOS/2023/001

Minutes of Meeting
FACULTY CURRICULUM FEED BACK

FACULTY OF PHARMACEUTICAL SCIENCES

Meetings of Faculty of Pharmaceutical Sciences (FPHS), Rama University, Kanpur was held on 25-08-2023 to analyze the following agenda. The following members were present:

Dr. SONIA PANDEY	**Dean, FPHS**	**Chairperson**
Mr Satyendra Mishra	Assoc. Prof., FPHS	Member
Ms Richa Shakya	Assoc. Prof., FPHS	Member
Mr. Ajit Verma	Asst. Prof., FPHS	Member
Mr. Jagat Pal	Asst. Prof., FPHS	Member
Mr. Shubhrat Maheshwari	Asst. Prof., FPHS	Member
Mr. Ravi Yadav	Asst. Prof., FPHS	Member
Mr. Sayantan Dutta	Asst. Prof., FPHS	Member
Mr. Akhilesh Kimar	Asst. Prof., FPHS	Member
Ms. Diwya Divedi	Asst. Prof., FPHS	Member
Ms .Sonam Mishra	Asst. Prof., FPHS	Member

Agenda:

S.No.	Item No.	Agenda
1.	RU/FPHS/2023/01	To analyze the faculty curriculum feed back at FPHS

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Rama University,

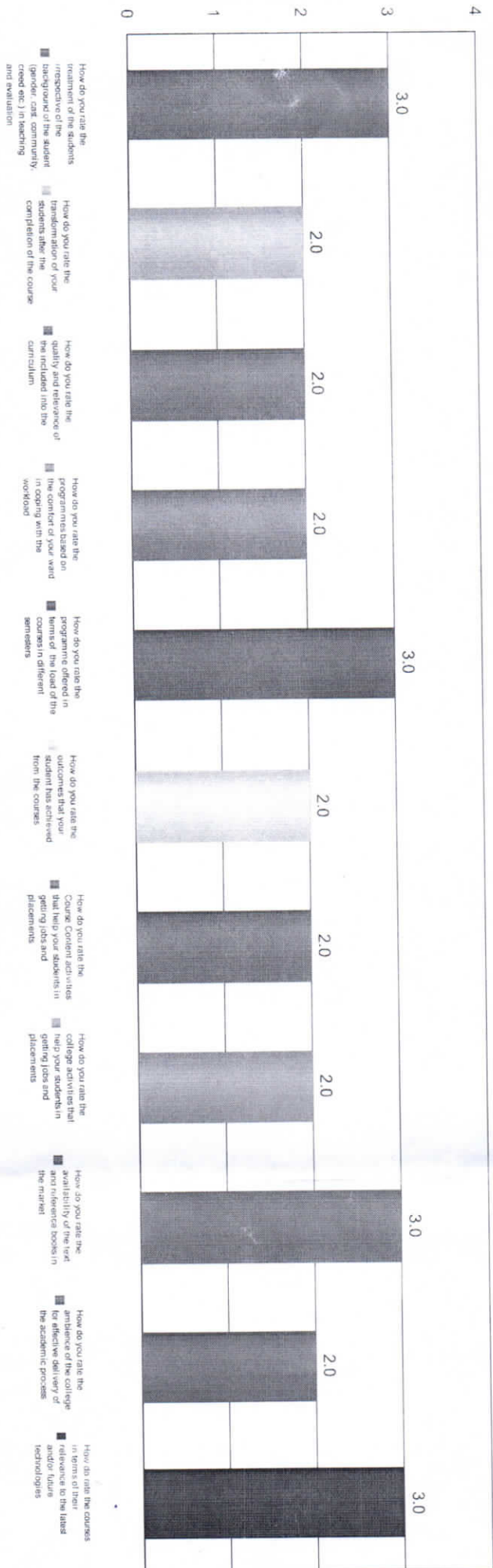| Discussion	Action Taken
RU/FPHS/2023/01	
To analyze the faculty's feedback about curriculum at FPHS on following points. Members have found that on following point faculty given satisfactory response for PCI curriculum.	1- This Curriculum is prescribed by Pharmacy Council of India (PCI) governing authority of Pharmacy. So any change in syllabus is not possible. All pharmacy colleges adhered with the same syllabus throughout the India.
1- Rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation.	2-PCI Curriculum found satisfactory as in first four points as per faculty feed back. 3-As per faculty feedback it is found that there are some attentions are needed in PCI prescribed syllabus.
2- Rate the programme offered in terms of the load of the courses in different semesters.	a- To update the students apart from communication skill classes as per PCI some other personality development will be suggested for student transformation after course completion.
3- Rate the availability of the text and reference books in the market	b- There are some hands and work shop suggested to improve the quality and subject relevance.
4- Rate the courses in terms of their relevance to the latest and/or future technologies	c- Teachers training are suggested to improve the comfort of the teacher as per syllabus.
In some points as per faculty feedback needed some additional attention like	d- To improve the technical and supportive outcome of students from course regular expert lecture and seminar have been scheduled for students.
1- Rate the transformation of your students after the completion of the course.	7- To improve the jobs and placements certain bridge small courses have been proposed to enhance the student skills for better placement candidature.
2- Rate the quality and relevance of the included into the curriculum.	e- To improve the jobs and placements from college activities some suggestion are advised from members. College placement cell has been coordinated with university placement cell and road map for training and placement has decided and which is implemented from prefinal year students.
3- Rate the programme based on the comfort of your ward in coping with the workload	
4- Rate the outcomes that your student has achieved from the courses.	
5- Rate the Course Content activities that help your students in getting jobs and placements.	f- Regarding Infrastructure a proposal have been forwarded to management .
6- Rate the ambience of the college for effective delivery of the academic process	

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Curriculum Program Feedback Analysis [Faculty], Session : 2022-2023

Bar chart with vertical axis labelled 0, 1, 2, 3, 4. Bars with values:
- How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation — 3.0
- How do you rate the transformation of your students after the completion of the course — 2.0
- How do you rate the quality and relevance of the included into the curriculum — 2.0
- How do you rate the programmes based on the comfort of your ward in coping with the workload — 2.0
- How do you rate the programme offered in terms of the load of the courses in different semesters — 3.0
- How do you rate the outcomes that your student has achieved from the courses — 2.0
- How do you rate the Course Content activities that help your students in getting jobs and placements — 2.0
- How do you rate the college activities that help your students in getting jobs and placements — 2.0
- How do you rate the availability of the text and reference books in the market — 3.0
- How do you rate the ambience of the college for effective delivery of the academic process — 2.0
- How do rate the courses in terms of their relevance to the latest and/or future technologies — 3.0

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Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and completion of the course	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the programmes included into the curriculum	How do you rate the programmes based on the comfort of your ward in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do rate the courses in terms of their relevance in the latest and/or future technologies
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